

Beacon Alternative Provision

Curriculum Policy



1. Introduction

Beacon Alternative Provision is dedicated to providing a high-quality, bespoke curriculum for children who are struggling to attend mainstream school and are often behind academically. Our primary focus is on English and Maths, aiming to bridge educational gaps and support the holistic development of each child through one-to-one tuition.

2. Curriculum Aims and Objectives

Our curriculum aims to:

- **Raise Academic Standards:** Focus on improving proficiency in English and Maths, essential for academic success and future opportunities.
- **Personalised Learning:** Tailor learning experiences to meet the individual needs, interests, and abilities of each student.
- **Build Confidence and Self-Esteem:** Foster a positive learning environment where students feel safe, supported, and motivated to achieve their potential.
- **Encourage Independent Learning:** Develop students' skills to become self-reliant learners capable of critical thinking and problem-solving.
- **Prepare for the Future:** Equip students with the necessary skills and knowledge to succeed in further education, employment, and life.

3. Teaching and Learning Approaches

At Beacon Alternative Provision, we employ a range of teaching and learning approaches to ensure that our curriculum is engaging, inclusive, and effective:

- **Individualised Instruction:** Personalised lesson plans are developed based on the initial assessment of each student's academic level and learning needs.
- **Flexible Teaching Methods:** A variety of instructional strategies are used, including direct instruction, interactive activities, and practical applications to cater to different learning styles.
- **Focused Support:** Emphasis on core subjects of English and Maths, with targeted interventions to address specific areas of weakness.
- **Positive Reinforcement:** Encouragement and positive feedback are consistently provided to build students' confidence and motivation.

- **Resource Utilisation:** Use of diverse resources and materials, including digital tools, to enhance learning experiences and support varied educational needs.

4. Assessment and Reporting Procedures

Effective assessment and reporting are crucial components of our curriculum policy:

- **Initial Assessment:** Before commencing tuition, a comprehensive assessment of the student's current academic levels in English and Maths is conducted to identify strengths and areas for improvement.
- **Ongoing Formative Assessment:** Regular, informal assessments are integrated into daily lessons to monitor progress and adapt teaching strategies as needed.
- **Summative Assessment:** Periodic formal assessments are conducted to evaluate students' attainment and overall progress in core subjects.
- **Feedback and Reporting:** Constructive feedback is provided to students and their families on a regular basis. Detailed reports are prepared to outline academic achievements, progress, and areas requiring further support.
- **Review and Adaptation:** Curriculum plans and teaching approaches are regularly reviewed and adjusted based on assessment outcomes to ensure continuous improvement and alignment with students' evolving needs.

5. Conclusion

Beacon Alternative Provision is committed to delivering a curriculum that is tailored to the unique needs of each student. By focusing on English and Maths, and employing personalised and flexible teaching methods, we strive to help every child achieve their academic potential and build a strong foundation for future success. Continuous assessment and feedback ensure that our curriculum remains dynamic, effective, and responsive to the needs of our students.