

Beacon Alternative Provision

Remote Learning Policy



Introduction

Beacon Alternative Provision is committed to ensuring the continuity of high-quality education for all students, including those receiving tuition at home or in alternative venues. This Remote Learning Policy outlines our approach to delivering education through online platforms, ensuring that students continue to receive personalised one-to-one tuition regardless of their location.

1. Procedures for Online Learning

1.1 Online Platforms

Selection of Platforms: Beacon will utilise secure and reliable online platforms such as Google Classroom, Microsoft Teams, and Zoom for delivering remote lessons.

Access: All students and staff will be provided with login details and necessary technical support to access these platforms effectively.

Training: Both students and staff will receive training on how to use the chosen online platforms to ensure they are comfortable and confident in navigating the digital learning environment.

1.2 Lesson Delivery

Scheduling: Remote lessons will be scheduled at mutually agreed times between the tutor and the student. Schedules will be communicated in advance to ensure all parties are prepared.

Lesson Structure: Lessons will be planned and structured similarly to in-person sessions, with clear objectives, interactive activities, and opportunities for feedback and discussion.

Materials: All necessary learning materials, including worksheets, presentations, and reading materials, will be provided electronically ahead of the lesson.

1.3 Attendance and Engagement

Attendance Tracking: Attendance will be recorded for each remote session. Parents or carers will be informed of any absences promptly.

Engagement Monitoring: Tutors will monitor student engagement during lessons and provide support to keep students motivated and involved in their learning.

1.4 Safeguarding and Online Safety

Safeguarding Procedures: All remote learning activities will adhere to Beacon's safeguarding policies. Tutors will be trained in recognising and reporting any safeguarding concerns that arise during online sessions.

Online Safety: Students will be educated on the importance of online safety. Clear guidelines on acceptable behaviour and the use of technology will be provided and reinforced.

2. Support for Students and Staff in Remote Learning Environments

2.1 Technical Support

IT Support: A dedicated IT support team will be available to assist students and staff with technical issues. This support will include troubleshooting, guidance on using online platforms, and assistance with accessing resources.

2.2 Academic Support

Tutoring: One-to-one tutoring will continue to be the core method of instruction. Tutors will provide personalised support tailored to each student's needs and learning pace.

Additional Resources: Supplemental learning resources, such as online tutorials, educational websites, and e-books, will be made available to enhance the learning experience.

2.3 Emotional and Wellbeing Support

Wellbeing Checks: Regular wellbeing checks will be conducted to ensure students are coping with remote learning. Tutors will be trained to identify signs of stress or disengagement and will provide appropriate support or referrals.

Counselling Services: Access to counselling services will be available for students who may require additional emotional support. Parents and carers will be informed of these services and how to access them.

2.4 Staff Support

Professional Development: Continuous professional development opportunities will be provided to staff to enhance their skills in delivering remote learning effectively.

Collaboration and Communication: Regular meetings and collaborative planning sessions will be held to ensure tutors can share best practices, resources, and strategies for successful remote teaching.

3. Monitoring and Evaluation

Feedback Mechanisms: Regular feedback will be sought from students, parents, and staff to identify areas for improvement in the remote learning process.

Performance Monitoring: The effectiveness of remote learning will be monitored through assessments, student progress tracking, and lesson observations.

Policy Review: This policy will be reviewed annually or as needed to ensure it remains relevant and effective in providing high-quality remote education.

Conclusion

Beacon Alternative Provision is dedicated to maintaining the highest standards of education through remote learning. By providing structured online learning, comprehensive support, and continuous evaluation, we aim to ensure that all students receive the education they deserve, regardless of their learning environment.